Teaching Philosophy: My philosophy flows from three assumptions about the teaching and learning process. First, the instructor must invest sufficient time to develop an up-to-date, comprehensive, challenging, and accessible course. To fulfill this obligation, the instructor must keep current in the developments in the field, both in research findings and teaching methods. Second, the student must invest sufficient time to learn and absorb the course content. To fulfill this obligation, the student must commit to attend class on a consistent basis, to finish all reading and ungraded homework in a timely manner, and to complete all graded course requirements on time. Third, university students must shoulder the burden for fulfilling their end of the bargain. That is, the instructor must assume that the students are adults, responsible for their own actions and behavior.

Learning Objectives: Students who successfully complete this course will understand how to use basic macroeconomic models to consider monetary and fiscal policy questions. Those macroeconomic models rely on several aggregate markets -- labor, goods, and asset markets. The analyses will consider both long-run growth and short-run stabilization issues. Further, while much of the discussion focuses on a closed economy, considerable attention is also given to open economy macroeconomic analysis. Moreover, students will construct and apply macroeconomic models; use critical-thinking skills to analyze economic issues; use statistical methods to explain and interpret economic data; and provide evidence of effective writing skills.

Office Hours: MW 2:30 to 4:00 PM and by appointment.

Evaluation: The course grade will include four components – data analyses, problem sets, brief summaries of research articles, and exams. You will have three (3) data analyses and three (3) problem sets during the semester (25 points each). You will also have one (1) journal article to write a brief summary and to rewrite and edit for a second submission (50 points). Finally, you will have a mid-term and (non-cumulative) final (100 points each). Your final grade will be an average of all components (400 points total). The first exam is scheduled for Wednesday, March 16 and the final is scheduled for Monday, May 9 from 6:00-8:00 PM in CBC C214.
Incomplete Grades: The instructor can grant an incomplete grade (I) when a student satisfactorily completes all course work up to the withdrawal date of that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. A student who receives an I is responsible for making up whatever work was lacking at the end of the semester. If the student does not complete course requirements within the time indicated, the student receives a grade of F and the GPA will be adjusted accordingly. Students who are fulfilling an I do not register for the course but make individual arrangements with the instructor who assigned the I grade.

WebCampus: This course is a WebCampus course. I will post the course outline, homework assignments, other handouts, and so on at the WebCampus site. You can access this site 24/7, except for scheduled maintenance on the system and unexpected downtimes due to technical glitches. The link to WebCampus is at the following internet address: https://webcampus.nevada.edu/webct/entryPage.dowebct

Academic Misconduct: Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the Student Academic Misconduct Policy (approved December 9, 2005) located at: http://studentconduct.unlv.edu/misconduct/policy.html.

Copyright and Fair Use: The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: http://www.unlv.edu/committees/copyright/.

Disabilities: The Disability Resource Center (DRC) determines accommodations that are “reasonable” in promoting the equal access of a student reporting a disability to the general UNLV learning experience. Faculty will only provide students course adjustment after having received an “Academic Accommodation Plan” from the DRC. UNLV complies with the provisions set forth in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The DRC is located in the Student Services Complex (SSC-A), Room 143, phone (702) 895-0866, fax (702) 895-0651. For additional information, please visit: http://drc.unlv.edu/.

Religious Holidays Policy: Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays will receive an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. It is the student's responsibility to notify the instructor no later than the last day of late registration of his or her intention to participate in religious holidays, which do not fall on state holidays or periods of class recess. This policy shall not apply in the event that
administering the test or examination at an alternate time would impose an undue hardship on the instructor or the university which could have been avoided. For additional information, please visit: http://catalog.unlv.edu/content.php?catoid=4&navoid=164.

**Tutoring:**
The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at the following internet address: http://academicsuccess.unlv.edu/tutoring/.

**UNLV Writing Center:**
One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student’s Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: http://writingcenter.unlv.edu/

**Rebelmail:**
By policy, faculty and staff should e-mail students’ Rebelmail accounts only. Rebelmail is UNLV’s official e-mail system for students. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the university. Students’ e-mail prefixes are listed on class rosters. The suffix is always @unlv.nevada.edu.

**Course Outline and Readings:**

I. **Introduction (2 weeks – January 20, 25, & 27)**
   A. Method of Analysis
   B. Measurement Issues
      1. Trends and Cycles
      2. National Income Accounting
      3. Saving and Investment
      4. Price Level and Interest Rates
      5. Employment and Unemployment

**Readings:**

1. Abel, Bernanke, and Croushore (ABC), Chapters 1, 8, 2, 5 (pp. 168-181), and 3 (pp. 87-95).
II. Microeconomics of Macroeconomics (2½ weeks – February 1, 3, 8, & 10)

A. Labor Market
1. Demand for Labor
2. Supply of Labor
3. Market Equilibrium

B. Goods Markets
1. Consumption Demand
2. Investment Demand
3. Saving Equals Investment

C. Asset Markets
1. Demand for Money
2. Supply of Money
3. Market Equilibrium
4. Financial Crisis
   1. Typical financial crisis recession

Readings:

1. ABC, Chapters 3 (pp. 60-86), 4, 4A, 5 (pp. 181-198), 7, and 14 (pp. 534-546).
III. Long-Run Growth (1½ weeks – February 17, 22, & 24)
A. Determinants of Economic Growth
   1. Labor
   2. Capital
   3. Technology
B. Potential GDP
C. Neo-Classical Growth Models
   1. Solow Model
   2. Optimal Growth Model
   3. Overlapping Generations Model
D. Endogenous Growth Models
E. Convergence Hypothesis
   1. Absolute Convergence
   2. Conditional Convergence

Readings:
1. ABC, Chapter 6.

IV. Generic Macroeconomic Model (2 weeks – February 29; March 2, 7, & 9)
A. Aggregate Demand (AD)
   1. Goods market Equilibrium (IS)
   2. Money Market Equilibrium (LM)
B. Aggregate Supply (AS)
   1. Short-Run Aggregate Supply (SRAS)
   2. Long-Run Aggregate Supply (LRAS)
C. Macroeconomic Equilibrium
   1. Long- and Short-Run Equilibrium

Readings:
1. ABC, Chapter 9, 9A, and 9B.

V. Alternative Interpretations of Generic Macroeconomic Model (3 weeks – March 14, 16, 28, & 30; April 4, & 6)
A. Classical Interpretation
   1. Misperceptions Model and SRAS
   2. Long- and Short-Run Equilibrium
B. Keynesian Interpretation
   1. Sticky Wages and Prices
   2. Long- and Short-Run Equilibrium
C. Financial Crisis
   1. Shadow banking and a traditional bank run
   2. Role of debt in macroeconomic model
   3. Zero-interest-rate bound
VI. Unemployment and Inflation (1 week – April 11 & 13)
A. Expectations Augmented Phillips Curve
   1. Imperfect Information and Rational Expectations
      a. Lucas Supply Curve
      b. Friedman-Phelps Phillips Curve
   2. Policy Implications
      a. Anticipated Versus Unanticipated Policy
B. Dynamic IS-LM-AS Model without LM Curve
   1. Inflation replaces price level
   2. Monetary policy reaction curve replaces money market equilibrium (LM Curve)

Readings:
1. ABC, Chapters 10, 11, 11A, 11B, and 11C.

VII. Open Economy Macroeconomic Model (2 weeks – April 18, 20, 25, & 27 )
A. Exchange Rate
   1. Purchasing Power Parity
   2. Interest Rate Parity
B. Exchange Rate Determination
   1. Short-Run Equilibrium
   2. Long-Run Equilibrium
C. Macroeconomic Policy
   1. Flexible Exchange Rates
   2. Fixed Exchange Rates

Readings:
1. ABC, Chapter 13.
1. Government Budget Deficits and Debt
2. Government Deficits and Inflation

Readings:

1. ABC, Chapters 14 (547-575) and 15.
10. Ahking and Miller, ”The Relationship Between Government Deficits, Money Growth, and Inflation,” *Journal of Macroeconomics*, Fall 1985