INSTRUCTIONS:
1. Find a partner

2. Each participant will assume the role of parent and interviewer
   a. While role-playing as a parent, try to have a child in mind (real or imagined) to base your answers on. Please assume the child to be 10 years old.
   b. While playing the role of interviewer, complete the three sections of the interview protocol reviewed during class (Communication, Daily Living Skills, & Socialization). You can consult Chapter 4 of the Vineland Manual (on the web at www.unlv.edu/faculty3/sloe/tests) for further instructions on conducting the interview and scoring the protocol.
   c. Use 03/26/95 as the child’s date of birth on the protocol
   d. Use 03/26/05 as the interview date.

3. Scoring the Protocol
   a. For the Communication Domain, Daily Living Skills Domain, Socialization Domain, and Test Composite:
      i. Calculate Standard Score, band of Error, National Percentile Rank, Stanine, Adaptive Level, and Age Equivalent
   b. For all subtests:
      i. Determine Adaptive Level

4. After completing interview and scoring the protocol, write an interpretive as it might appear in a psychological evaluation report. Summaries are not to exceed one page and must be typed and double spaced. Refer to the sample report on page 2 of this handout for general guidance regarding the summary. Summit your summaries on a separate sheet, attached to this questionnaire.

Sample Vineland Interpretation for Rod Flanders
Information regarding Rod’s adaptive behavior was provided by his mother, Maude Flanders, using the Vineland Adaptive Behavior Scales, Interview Edition Survey Form (VABS). The Vineland is a norm-referenced test that evaluates three domains of adaptive behavior in the areas of Communication, Daily Living Skills, and Socialization.

Rod received a VABS Adaptive Behavior Composite of 73, which falls at the 4th percentile and in the Moderately Low range. There is a 95 percent probability that Rod’s true Adaptive Behavior Composite falls between 66 and 80. Rod received Communication domain composite standard score of 79, which falls at the 8th percentile and in Moderately Low range. His ratings on all Communication subdomains fell in the Moderately Low range. Rod received a Daily Living Skills domain composite standard score of 84, which falls at the 14th percentile and in the Moderately Low range. Among Daily Living Skills subdomains, his ratings ranged from Adequate to Moderately Low. Rod’s Socialization Domain composite standard score of 75 falls at the 13th percentile and in the Moderately Low range. Among Socialization subdomains, Rod’s scores ranged from Adequate to Moderately Low.

| Vineland Adaptive Behavior Scales: Interview Edition Survey Form (VABS) |
|-------------------------------------------------|-----------------|-----------------|-----------------|
| **Communication**                                | **Standard/Raw Score** | **Percentile Rank** | **Adaptive Level** |
| Receptive                                        | 25              | 8               | Mod Low         |
| Expressive                                       | 58              |                 | Mod Low         |
| Written                                          | 23              |                 | Mod Low         |
| Receptive                                        | 25              | 8               | Mod Low         |
| Expressive                                       | 58              |                 | Mod Low         |
| Written                                          | 23              |                 | Mod Low         |
| **Daily Living Skills**                          | **84**          | **14**          | **Mod Low**     |
| Personal                                         | 71              |                 | Adeq            |
| Domestic                                         | 23              |                 | Adeq            |
| Community                                        | 31              |                 | Mod Low         |
| **Socialization**                                | **75**          | **13**          | **Mod Low**     |
| Interpersonal Relationships                      | 41              |                 | Adeq            |
| Play & Leisure Time                              | 24              |                 | Mod Low         |
| Coping Skills                                    | 18              |                 | Mod Low         |
| **Adaptive Behavior Composite**                  | **73**          | **4**           | **Mod Low**     |