INSTRUCTIONS:

1. Find a partner

2. Each participant will assume both the role of child and evaluator for this assignment
   a. While completing the questionnaire, try to have a child in mind (real or imagined) and fill out the Piers-Harris II questionnaire. Have fun with this part.
   b. Use 03/26/95 as the child’s date of birth on the protocol.
   c. Use 03/26/05 as the date the questionnaire was completed.

3. Calculate T-scores and percentile ranks for the INC, RES, TOT, BEH, INT, PHY, FRE, POP, & HAP scales.

4. Write an interpretive paragraph as it might appear in a psychological evaluation report. Summaries are not to exceed one page and must be typed and double spaced. Refer to the sample report provided in class for general guidance regarding the summary.

5. Turn in this cover page, your scored Piers-Harris II, and your summary paragraph at the beginning of class on March 17th.