Ethnic and Minority Politics
POLITICAL SCIENCE 401I
University of Nevada, Las Vegas
Summer 2011 – Session III

Professor:  Dr. Kenneth E. Fernandez
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Office:  Department of Political Science; Wright Hall B209
Office Hours:  T 5-6:30pm and R 5:00 - 6:30p.m., or by appointment
Email:  kenneth.fernandez@unlv.edu (do not use WebCT/WebCampus)
Website:  faculty.unlv.edu/kfernandez/ethnic.htm
Class Meets:  TWR 7:00 – 9:30 p.m., Wright Hall C237

Introduction:  Racial and ethnic identities remain an important part of how people view both themselves and others. The purpose of this course is to review the literature regarding the role "race" and "minority status" plays in American politics and policy. The first goal of this class will be to understand better what the concepts of race and ethnicity mean and how they affect various aspects of American society. We will also spend time discussing the different circumstances of individual minority groups. The course aims to examine and carefully analyze competing ideologies and several different strategies of minority empowerment. The intent of the course is that this examination and analysis will not only enhance our understanding of these groups' increasingly significant political roles, but will illuminate important features of the U.S. political system as well.

Required Texts:

- 28 Articles – Available on WebCampus. If you are having problems accessing WebCampus 24 hour support is available on the WebCampus homepage or Phone: 1-866-846-7088.

A copy of the books will be placed on 2 hour Reserves at the Lied Library

Attendance & Participation:  15% of your grade will be based on your attendance and participation. If you are habitually late, the attendance portion of your course grade will be marked down substantially

Pop Quizzes:  6 quizzes will be given during the course. Only the highest 5 scores will be used to calculate your quiz grad which is 25% of your overall course grade. Pop quizzes cannot be made up (no exceptions).

Exams:  There will be a take home midterm and a take home final exam. Make up exams are reserved for emergencies and official university functions. In all cases, the reason must be documented (police report for an accident, doctor’s letter for a serious illness on official letterhead), letter from the athletic director, etc. Concerning the observance of a religious holiday, University policy states that students must notify the instructor about anticipated absences by the last day of late registration to be assured the
opportunity to make up missed work. Late exams will be marked down a full grade for every day (24 hour period) late. Exams will be graded on the mastery of the course material, writing style (e.g., clarity) and grammar. If writing is not your strongest ability UNLV has a writing center with well-trained tutors who help students of all skill levels in all disciplines. All services are free for enrolled students. The Writing Center is located at CDC 3-301 and can be reached at 895-3908 (http://writingcenter.unlv.edu/).

Disability Policy: The UNLV Disability Resource Center (DRC) houses the resources for students with disabilities. If you have a documented disability that may require accommodations, you will need to contact the DRC for the coordination of services. The DRC is located in the Student Services Complex (SSC), Room 137. Their numbers are: (702-895-0866/Voice; 702-895-0652/TDD. For additional information please visit http://www.unlv.edu/studentlife/drc.

Grading Policy: The value of each course component is as follows:

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>DUE DATE</th>
<th>COURSE VALUE</th>
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<tbody>
<tr>
<td>Take Home Midterm</td>
<td>Wed. July 27/Due July 28, 7pm</td>
<td>30%</td>
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<tr>
<td>Attendance/Participation</td>
<td>N/A</td>
<td>15%</td>
</tr>
<tr>
<td>Pop Quizzes</td>
<td>N/A</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>Thur. Aug. 11/Due Sat. August 13, 7pm</td>
<td>30%</td>
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The assignment of letter grades is as follows:

92 ≤ A
90-91 = A-
87-89 = B+
82-86 = B

90-81 = B-
77-79 = C+
72-76 = C
67-69 = D+
62-66 = D
60-61 = D-
59 = F

• Rounding at .5

COURSE CALENDAR:

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS (approx. # of pages)</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>T – July 12</td>
<td>-Race and Political Science -Identity Politics</td>
<td>Woofer; Wilson III; Segura/Bowler p.1-23 (32 pages); LeMay Ch. 1; (29 pages)</td>
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<tr>
<td>Week 1</td>
<td>W – July 13</td>
<td>-Theories and Concepts of Race and Ethnicity -Minorities and the Economy</td>
<td>LeMay Ch. 2 (40 pages)</td>
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<td>LeMay Ch. 3 (51 pages)</td>
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<td>Week 1</td>
<td>R – July 14</td>
<td>-Political Accommodation and Incorporation -Separation and Isolation</td>
<td>LeMay Ch.4 (41 pages)</td>
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<td>LeMay Ch. 5; Malcolm X (44 pages)</td>
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<td>Week 2</td>
<td>T – July 19</td>
<td>-Movie: Get on the Bus -Civil Rights and Social Mobilization</td>
<td>LeMay Ch. 6 (25 pages)</td>
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<td>LeMay Ch. 8; Geron, et. al. (50 pages)</td>
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<td>Week 2</td>
<td>W – July 20</td>
<td>-Movies – Bronze Screen -Race, Public Attitudes and the Media</td>
<td>Segura/Bowler p.29-50; Gilliam, et. al. (40 pages); Dates &amp; Mascaro (6 pages)</td>
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<td>Week 2</td>
<td>R – July 21</td>
<td>-Race and Political Parties -Race and Political Campaigns</td>
<td>Segura/Bowler p.51-71 &amp; p.102-119 (35 pages); Terkildsen &amp; Damore; Mendelberg (40 pages)</td>
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<td>Week 3</td>
<td>T – July 26</td>
<td>-Voting and Race -Representation</td>
<td>Segura/Bowler p.123-189 (52 pages); Segura/Bowler p.193-231; Aoki &amp; Nakanishi (34 pages)</td>
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<td>Week 3</td>
<td>W – July 27</td>
<td>-Representation Cont. (Take Home Midterm, Due 7/28 7pm)</td>
<td>Segura/Bowler p.232-277 (33 pages)</td>
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| Week 3 | R – July 28 | -Movie: *Crash*  
-Conflict and Cooperation between minorities | Kaufmann (10 pages)  
Bledsoe, et. al.; Jackson, Gerber & Cain (37 pages) |
| Week 4 | T – August 2 | -Cultural & Religious Minorities  
-Sexuality and Minority Politics | Mauss; Husain & O’Brien (37 pages);  
Sherrill; Hunt; Bernstein (40 pages) |
| Week 4 | W – August 3 | -Race and Public policies  
-Multiculturalism | LeMay Ch. 9 (63 pages)  
Johnson; Beckett & Macey; Kalev (31 pages) |
| Week 4 | R – August 4 | -Affirmative Action  
Race and Education | Boylan (11 pages); Roscigno; Fraga, et. al. (43 pages) |
| Week 5 | T – August 9 | -Immigration  
-Movie - *A day without a Mexican* | Huber & Espenshade; Freeman & Birrell (45 pages); Huntington (15 pages) |
| Week 5 | W - August 10 | -Race and the Criminal Justice System | Hawkins; Steffensmeier & Demuth (46 pages); Fernandez & Bowman (optional) |
| Week 5 | R – August 11 | -Conclusion  
*[Take home final – Due Saturday 7pm]* | |

**Articles – Required Reading - Located on WebCampus**

Articles – Available on WebCampus/WebCT (https://webcampus.nevada.edu). If you are having problems accessing WebCampus you can contact Student Computing Support Center at (702) 895-0761 or for 24 hour service 866-846-7088


**Suggested Readings**

**Affirmative Action**


**Comparative State/National Politics**


**Criminal Justice**


**Education**


**Elections, Representation, Public Officials**


**Gays, Lesbians and Bisexuals**


**Immigration**


**Racial Attitudes**


**Religion**


**Sports**
