HIST 462: The French Revolution and Napoleonic Era

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Tu, Th, 11:30 – 12:45

CBC C224

Recommended for students in HIST 462. Please read one of the following:


Required for students in HIST 462; paperbacks are ordered through bookstore)

1. P. Campbell, ed. Origins of the French Revolution (9780333949719)
2. T. Tackett, Becoming a Revolutionary: The Deputies of the National Assembly and the Emergence of a Revolutionary Culture (9780271028880)

Course requirements

Students are expected to have done the assigned reading for each week and to be ready to discuss this reading by the second class meeting (ie, Wednesday) of the week specified.

Students will be asked to turn in reading notes and questions on the assigned reading each Wednesday, notes may be submitted in any format that is convenient – photocopies of handwritten notes, printed word-processing documents or via email. Class attendance is mandatory and class participation will account for 20% of the semester grade. This 20% will be based upon regular attendance; preparedness to participate in oral discussions; and demonstration in reading notes of having read and thought about the readings.

Students will also be expected to submit two medium-length essays – of 5 to 7 pages – on topics to be discussed in class and based upon the assigned readings. (Students interested in pursuing a research paper are welcome to do so, following consultation with the instructor on the topic and sources). The essays combined will account for a total of 80% of the semester grade (40% per essay).
<table>
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<th>Week</th>
<th>Date</th>
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|         |            |                                                 | b. Tackett, 3 – 13  
|         |            |                                                 | c. Dubois, 23 - 29 |
|         |            |                                                 | b. Campbell 1 - 86 |
|         |            |                                                 | b. Campbell 239 – 265  
|         |            |                                                 | c. Tackett 19 – 47  
|         |            |                                                 | d. Dubois, 30 - 72 |
| 4.      | Sept 13, 15 | Enlightenment Culture and the Public Sphere    | a. Popkin 15 - 20 / Doyle 44 - 65  
|         |            |                                                 | b. Campbell, 139 – 218  
|         |            |                                                 | c. Tackett, 48 – 76  
|         |            |                                                 | d. Dubois, 73 - 84 |
|         |            |                                                 | b. Campbell 219 – 238, 268 – 290  
|         |            |                                                 | c. Tackett, 77 - 175 |
|         |            |                                                 | b. Tackett 176 – 239  
|         |            |                                                 | c. Dubois, 85 - 124 |
|         |            |                                                 | b. Tackett 240 - 302 |
|         |            |                                                 | b. Palmer vii – viii, 3 – 44 |

Midterm essay due October 13

|              |                                                    | b. Palmer 44 – 130  
|              |                                                    | c. Dubois, 124 - 168 |
10. Nov 1, 3  Radarke Political Culture: Virtue and Terror
   a. Doyle 247 - 296
11. Nov 8, 10 The Global Dimension: Slave Revolution in the Caribbean
   a. Dubois, 171 - 314
   b. Dubois, 317 - 348
   a. Popkin 107 - 134/ Doyle 369 - 390
   b. Dubois, 349 - 422
14. Nov 29, Dec 1 Interpreting the French Revolution

Final Essay due Monday December 6

All University policies, including especially those concerning academic conduct, personal conduct and equal opportunity for all students, are to be considered implied by this syllabus to be respected fully in this course. These policies may be consulted in full on the Provost’s website.