You are invited to participate in an exciting project provided through the collaboration of the University of Nevada Las Vegas (UNLV) and Clark County School District (CCSD). Graduates of UNLV’s Special Education Department who are employed by CCSD in their first year of teaching are eligible to participate in a beginning teacher assistance project.

The project provides the following supports:

1. This web site is dedicated to topics of interest and need as determined by beginning teachers. The web site provides participants the opportunity to communicate and collaborate with each other in groups or privately.

2. An email address to communicate with the director of the project is provided for private questions or other topics not appropriate for public listing.

3. Support is provided from university/district faculty staff to create and facilitate small collaborative support groups for beginning teachers. These groups interact via the Internet, hold face-to-face meetings, and receive on-site technical support visits as requested.

4. Beginning teachers that participate in project activities will be given the opportunity to earn graduate level credits from the university. Teachers will receive one semester hour of credit for every 15 hours they participate in project activities. Beginning teachers are able to earn 3 hours of credit for Fall and Spring Semesters, 2002-2003 for a maximum of 9 graduate credits.

5. Additionally UNLV will provide a three credit graduate course delivered via the Internet for teachers with one or more years experience to mentor beginning teachers. Participants in the class will be provided course content that expands skills in collaboration and team support systems. Participants will be required to design and facilitate collaborative support groups for their beginning teacher peers.

Sincerely,
Susan D’Aniello
Project Director
895-1105
daniello@unlv.edu