Psychology Graduate Writing Workshop  
University of Nevada, Las Vegas  
Fall 2014

Faculty Facilitators:  
Laurel Pritchard  
Office: CBC B310  
E-mail: laurel.pritchard@unlv.edu  
Office Hours: Mondays, 11:30 am – 12:30 pm

Kimberly Barchard  
Office: CBC B346  
E-mail: kim.barchard@unlv.edu  
Office Hours: Thursdays, 4:00 – 5:00pm

Meeting Time:  
Fridays, 1:00-2:30 pm (see schedule below)

Location:  
CBC B425B

Goals  
The purpose of the graduate writing workshop is to help students become more productive, skilled academic writers. The workshop is designed to provide:
1. a brief review of some of the most common problems with organization, grammar, English usage and style observed in academic writing  
2. training in one model of peer writing groups that many of our faculty have found helpful  
3. structured, substantive and frequent peer feedback on your writing  
4. access to useful writing resources

Required Texts

Copies of all texts are available on reserve in Lied Library.


Recommended Texts


**Who will attend:** Participation is voluntary and open to any graduate student in the psychology department who wishes to participate. Your decision to participate should be made in consultation with your faculty mentor.

**Evaluation:** In fall 2014, the workshop will be ungraded. Based on student and mentor feedback, as well as assessment data collected during the pilot period, the Psychology faculty will determine whether participation in the writing workshop will become a graded requirement for PSY 769 during subsequent semesters. In the event that this becomes a graded course, evaluation will be based on attendance, preparation and participation, as outlined below.

**Weekly meetings:**
1. Be prepared for weekly meetings with 2-3 pages of new or revised writing. Bring enough hard copies for everyone in your group, including yourself.
2. You may “opt out” of two meetings each semester. This means that you do not bring a writing sample to the meeting or you don’t attend the meeting. You are still expected to give peer feedback at all meetings you attend.
3. If you will miss a meeting, it is your responsibility to notify your group members and the faculty facilitator.

**What writing to bring:**
1. You may receive peer feedback on almost any academic writing. You are encouraged to bring theses, dissertations, journal articles, and conference presentations.
2. The purpose of the writing groups is to provide feedback, not to re-write the documents during the meeting. During the meeting, feedback should focus on identifying problems, rather than making specific recommendations on how to fix them.
3. You may not receive peer feedback on an assignment for a class unless you have written permission from the instructor for that class.
4. For now, you may not receive peer feedback on components of the qualifying activity. The experimental faculty has not yet reached a consensus on whether students must complete the activity independently, so we err on the side of caution.
# Fall Workshop Schedule

Subject to change

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Facilitator</th>
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</thead>
<tbody>
<tr>
<td>Aug 29</td>
<td>Intro to the Publish &amp; Flourish Model Writing Groups</td>
<td>Gray, Introduction, Appendices A, D &amp; E</td>
<td>Pritchard/Barchard</td>
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<tr>
<td>Sep 5</td>
<td>Organization, Key Sentences Writing Groups</td>
<td>Gray, Chs. 6-7</td>
<td>Pritchard/Barchard</td>
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<tr>
<td>Sep 12</td>
<td>No Meeting</td>
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<tr>
<td>Sep 19</td>
<td>Writing Groups Productivity</td>
<td>Gray, Chs. 1-5 Recommended: Sylvia, Chs. 1-3</td>
<td>Pritchard</td>
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<tr>
<td>Sep 26</td>
<td>Writing Groups Discussion</td>
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<td>Pritchard</td>
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<tr>
<td>Oct 3</td>
<td>Writing Groups Getting and Responding to Feedback</td>
<td>Gray, Chs. 8-10</td>
<td>Barchard</td>
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<tr>
<td>Oct 10</td>
<td>Writing Groups Discussion</td>
<td></td>
<td>Barchard</td>
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<tr>
<td>Oct 17</td>
<td>Writing Groups Grammar &amp; English Usage Refresher</td>
<td>Strunk &amp; White, Chs. II &amp; IV</td>
<td>Pritchard</td>
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<td>Oct 24</td>
<td>Writing Groups Discussion</td>
<td></td>
<td>Barchard</td>
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<td>Oct 31</td>
<td>No Meeting: Nevada Day</td>
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<tr>
<td>Nov 7</td>
<td>Writing Groups Style in Academic Writing</td>
<td>Strunk &amp; White, Chs. III &amp; V</td>
<td>Pritchard</td>
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<td>Nov 14</td>
<td>Writing Groups Discussion</td>
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<td>Barchard</td>
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<tr>
<td>Nov 21</td>
<td>Writing Groups Clarity AND Brevity: It’s not an either/or proposition.</td>
<td>Williams (chapter will be provided via email)</td>
<td>Pritchard</td>
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<td>Nov 28</td>
<td>No Meeting: Thanksgiving</td>
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<tr>
<td>Dec 5</td>
<td>No Meeting</td>
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