

EVALUATION OF CASE STUDY PRESENTATION

CASE STUDY _____

CASE STUDY TEAM _____

1. (50 Points) Team stated objectives, power point, used lectures, artifacts, books overheads, LCD etc. All members participated in providing information. Chapter was thoroughly explained and reviewed. Concepts and high points from the chapter and Annual edition were linked to the case study. Students provided research and web sites for future references. Implications for teaching and learning were included at the end of report. Team displayed actions that demonstrated sensitivity and seriousness regarding the **issue**. Showed personal concern and caring for the topic and not just reporting the facts.

50=Excellent

44=Good

39=Fair

33=Poor

2. (10 Points) Team used cooperative grouping effectively. Class was involved in the discussion small group and games, questions/answers etc

10=Excellent

8=Good

6=Fair

4=Poor

3. (10 Points) Handouts had useful information. They were descriptive and detailed and useful in a classroom.

10=Excellent

8=Good

6=Fair

4=Poor

4. (10 Points) References were annotated and websites, annual editions articles were included.

10=Excellent

8=Good

6=Fair

4=Poor

5. (10 Points) Summary and implications for teaching and learning were given at the end of the presentation.

10=Excellent

8=Good

6=Fair

4=Poor

6. (10 Points) Team members and class members responded to presentation.

10=Excellent

8=Good

6=Fair

4=Poor

_____ out of 100 points