

BIOGRAPHY

Porter Lee Troutman, Jr. received his Bachelor of Science degree from Southern University and his Masters of Arts degree in Education from Northern Arizona University; additionally he acquired a Specialist in Education degree in Administration from University of Nevada, Las Vegas and his Doctor of Education from Northern Arizona University.

Dr. Porter Lee Troutman, Jr. is a Professor of education at the University of Nevada, Las Vegas in the College of Education. He teaches k-12 undergraduate and graduate classes in Multicultural Education and Elementary Education. He is the Chair of the UNLV- College of Education Diversity Committee and Director of the Center for Multicultural Education. He has served as Director of Teacher Corps, Professional Studies, Student Teaching, National Youth Sports Program, Evaluator for US Department of Education Blue Ribbon Schools and NCATE, Chair, ATE Association Development Committee. He is a founder of NAME (National Association for Multicultural Education) and State President for NvNAME.

Troutman has directed the National Youth Sports Program for a number of years at the UNLV. 325 students from 17 at risk schools are bussed to UNLV for five weeks. The students ages 10-16 engaged in a highly structured program in individual and team sports and an educational program. Students received a free USDA meal, free transportation, medical & accident insurance, free t-shirt. He has written a number of grants for millions to supplement the NYSP and other educational programs for at-risk youth.

Dr. Troutman is a Fulbright scholar. He spent a month in Singapore studying local cultures. He has made extensive presentations locally, nationally and internationally in Multicultural Education. e.g. Singapore, Kuala Lumpur, Malaysia, Bangkok, Hong Kong, Taipei Twain, Lucerne, Switzerland, Cairo, Egypt , most recently Santiago, Chile at the Teacher Education 46th World Assembly and at the 47th World Assembly in Amsterdam.

He is a member of the following professional organizations: Association Teacher Educators (ATE), American Association College Teacher Educators (AACTE), National Association Multicultural Education (NAME), National Council Social Studies (NCSS), American Education Research Association (AERA), National Council Educating Black Children (NCEBC), National Rural Education Association (NREA), and a Life member National Association of Black School Educators (NABSE) . .

He has received many awards. His most recent national award is: the **William G Anderson Award**. This award was given by AAHPERD at their national convention held in San Diego, California in April 2002. This award was given in

recognition of his work with diverse students outside of AAHPERD (American Association of Health Physical Education Recreation & Dance) profession. and the 2003 Higher Education WEB Dubois Award from National Alliance of Black School Educators. The **W.E.B. DuBois Higher Education Award** is bestowed upon individuals or organizations that are actively promoting or advocating higher education for African Americans, through research, instruction, funding/scholarships, guidance and counseling, or who quests for equity and equal opportunity to learn.

Dr. Troutman served on the Association for Teacher Educator Commission on Racism and the Association of Teacher Educator/National Council Social Studies Joint Commission on Social Justice. He is chair of NAME Leadership for Social Justice Committee and National Rural Education Multicultural Committee and the ATE Diversity Committee. He Co-Chaired the 11th International Multicultural Conference in Las Vegas, Nevada. His research is in transformative curriculum in an integrative context.

He has published widely in the area of Multicultural Education. Selected publications are:

Hong, Eunsook, Troutman, Porter, Hartzell, Stephanie & Kyles, Carli, (2005) **Development and Validation of a Self Assessment Questionnaire on Multicultural Teaching Competencies**" (SAQ: MTC: Troutman & Hong 2005)

Apache, Goyakla, RR , Troutman, P. L., (2005) Physical Activity Patterns of Students From Low Social Economic Households. The Journal of Youth Sports. Youth First, UNLV Center for Sports Education.

Troutman, P. L., (2003) National Forum of Multicultural Issues Journal. Appropriating Social Awareness in Rural Communities. Lake Charles, La.

Troutman, P. L., (2002) Milkin Monograph, Preparing Teachers for Chaining Educational Context, Center for Education Policy at UNLV

Troutman, P. L., (2002) "Julian, A Case Study" Racism In The Classroom, Association of Teacher Educators and Association for Childhood Education International, 2002

Troutman, P. L., (2001) "Looking for Artifacts and Agency: A Basic to Diversity for Preservice Teachers", European Journal of Intercultural Studies,

Troutman, P.L. (2001) "Pre-service Teacher Construct a View on Multicultural Education: Using Bank's Levels of Integration of Ethnic Content to Measure Change," Action in Teacher Education,.

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- Powell, Richard, Skoggs, G., Troutman, Jr., Porter, and Jones, C. Sustaining a Non-linear Integrative Learning Context: Middle Level Teachers Perspectives, Research in Middle Level Education Quarterly for Winter, 1997
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- Boone, R., Crank, J., Higgins, K, Kottler, J., Ramirez, M., Sexton, T., Strawser, S., Strudler, N., and Troutman, P. Singapore. (Final Report to U.S. Department of Education. Office of International Education). Fullbright Hayes Group Project Abroad,
- Troutman, Jr., Porter, L. Unlocking the future of Diverse Students: The KEY Role of School Administrators in MCE, National Forum Educational Administration and Supervision Journal. 1997/98,
- Troutman, Jr., Porter L., Parkratius, William, Gallavan, Nancy. Preservice Teacher Construct on View on Multicultural Education: Using Banks Levels of Integration's of Ethnic Content to Measure Change. Action in Teacher Education. 1999.
- Powell, Richard, Troutman, Porter, Fussell, L., Smith, M., and Skoggs, G. Toward an Integrative Multicultural Learning Environment Middle School Journal, March, 1998.
- Troutman, Jr., Porter L. Enhancing Multicultural Education Through Higher Education Initiatives. Trotter Review, 1998.
- Troutman, Jr., Porter L. Institutional Guide, National Youth Sports Program, University of Nevada, Las Vegas, 1998.

Book Chapters

Unger, J., Troutman, P.L (2005) Signs, Symbols, and Perceptions in Grand Theft Auto, Vice City. In Nathan Garrelts (Ed), Orienting Systems: The Official Strategy Guide for Video Game Studies.

Powell, R., Garcia, J., Troutman, Jr., P., and Zehm, S. Field Experiences Strategies for Exploring Diversity in Schools. Chapter 6, Examining Cultural Diversity Schools, Merrill. 1996.

Troutman, Jr., Porter Lee. Peace Education Influencing International Education. Exploring Self-Science Through Peace Education and Conflict Resolution. Edwin Mello Press, 1997.

Troutman, Jr., Porter L., Powell, Richard, Jarchow, Elaine, Fussell, Linda, and Imatt, Donna. ATE Commission on Racism for Healing Perspectives "Beyond Instructional Racism: The Integrative Curriculum of Brown Barge Middle School" Association for Childhood International, 1998.

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