

**UNLV Department of History**  
**HIST 728: Colloquium on European Cultural and Intellectual History**  
**(Fall 2009)**

**Economy, Culture and Politics in the Age of Enlightenment and Revolution**

Gregory S. Brown; [gbrown@unlv.nevada.edu](mailto:gbrown@unlv.nevada.edu), 895 4181  
Office Hours: W 2-3 and by appointment

Class meets Wednesdays from 4pm to 6:50 in History Department Conference room.

This course will provide graduate students with an overview of the cultural and intellectual historiography of eighteenth-century Europe. We will discuss the major approaches that scholars have taken to the many of key issues in 18<sup>th</sup>-century European historiography – the tension between tradition and modernity in social and political institutions; the rationalizing as well as proto-romantic tendencies of the Enlightenment; the turn towards individual experience of the self; new conceptions of nature and of personal belief in religious thought and culture; the origins of the French (and other) democratic revolutions; the origins of economic transformation; and the cultural exchange between Europe and the wider world. Through an overview of both well-established works of synthesis and new monographs, this course will prepare students for competency exams and for advanced research in modern Europe.

**The following books have been ordered through the UNLV bookstore.**

1. Isser Woloch and Gregory Brown, "Eighteenth-Century Europe: Tradition and Progress," revised edition (forthcoming, 2010). UNLV Reprographics copypack.
2. Tim Blanning, *The Pursuit of Glory: The Five Revolutions that Made Modern Europe: 1648-1815* (Penguin, 9780143113898), \$19.99
3. Jan de Vries, *The Industrious Revolution: Consumer Behavior and the Household Economy, 1650 to the Present* (Cambridge Univ. Press, 978-0521719254) \$22.99
4. David Garrioch, *The making of revolutionary Paris* (U California Press, 9780520232532) \$23.95
5. Dena Goodman, *Becoming a Woman in the Age of Letters* (Cornell Univ Press, 978-0-8014-7545-0) \$29.95
6. Andreas Kalyvas and Ira Katznelson, *Liberal Beginnings: Making a Republican for the Moderns* (Cambridge Univ. Press, 978-0521728287) \$19.99
7. John Shovlin, *The Political Economy of Virtue: Luxury, Patriotism, and the Origins of the French Revolution* (Cornell Univ. Press, ) \$24.95

**Additional articles, listed below, will be available electronically or (if electronic version not available) as hard copy to be downloaded or consulted from Lied Library course reserves.** Articles are recommended reading for all students and will be discussed in class.

**David A. Bell**

Jumonville's Death: War Propaganda and National Identity in Eighteenth-Century France  
Jones, Colin and Wahrman, Dror, eds., *The Age of Cultural Revolutions* (33 – 61).  
(On reserve at Lied Library)

**Gregory Brown**

Am "I" a "Post-Revolutionary Self"? Historiography of the Self in the Age of Enlightenment and Revolution," *History and Theory* 2008, (47: 2), 229-248  
<http://www3.interscience.wiley.com.ezproxy.library.unlv.edu/cgi-bin/fulltext/119391205/PDFSTART>

**Roger Chartier**

“The Order of Books” Revisited

**Robert Darnton**

“What is the History of Books?” Revisited  
*Modern Intellectual History* (2007) 4:3 495 – 508, 509 - 519  
<http://journals.cambridge.org.ezproxy.library.unlv.edu/action/displayIssue?jid=MIH&volumeId=4&issueId=03&iid=1358772>

**Laurent Dubois**

An Enslaved Enlightenment: Rethinking the Intellectual History of the French Atlantic  
*Social History* 31:1 (2006) 1 – 14  
<http://www.informaworld.com.ezproxy.library.unlv.edu/smpp/content~db=all~content=a741570268>

**Jeremy Gregory**

Transforming 'the Age of Reason' into 'an Age of Faiths': or, Putting Religions and Beliefs (Back) into the Eighteenth Century  
*Journal of Eighteenth-Century Studies* 32:3 (2009) 287 – 305.  
<http://www3.interscience.wiley.com/journal/118902542/home>

**Sarah Hanley**

The Family, the State and the Law in Seventeenth- and Eighteenth-Century France: The Political Ideology of Male Right versus Early Modern Natural Rights  
*Journal of Modern History* 78 (June 2006) 289 - 332  
<http://www.journals.uchicago.edu.ezproxy.library.unlv.edu/doi/full/10.1086/505799>

**Lawrence E. Klein**

Enlightenment as Conversation  
Baker, Keith and Reill, H. Peter, eds., *Whats Left of Enlightenment?* pp 148 – 169.  
(On reserve at Lied Library)

**Michael Kwass**

Ordering the World of Goods: Consumer Revolution and the Classification of Objects in Eighteenth-Century France

*Representations* 82 (Spring 2003) 87 – 116

<http://caliber.ucpress.net/doi/abs/10.1525/rep.2003.82.1.87>

**Antoine Lilti**

The Writing of Paranoia: Jean-Jacques Rousseau and the Paradoxes of Celebrity

*Representations* 103 (Summer 2008) 53 – 83

<http://caliber.ucpress.net/doi/abs/10.1525/rep.2008.103.1.53>

**Anthony J LaVopa**

Women, Gender and the Enlightenment

*Journal of Modern History* 80 (June 2008) 332 – 357

<http://www.journals.uchicago.edu/toc/jmh/2008/80/2>

**Sarah Maza**

Stephen Greenblatt, New Historicism, and Cultural History

*Modern Intellectual History* 1: 2 (2004) 249 – 265

<http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=238385>

**Giulia Pacini**

A Culture of Trees: The Politics of Pruning and Felling in Late Eighteenth-Century France

*Eighteenth-Century Studies* 41: 1 ( 2007)

[http://muse.jhu.edu/journals/eighteenth-century\\_studies/v041/41.1pacini.pdf](http://muse.jhu.edu/journals/eighteenth-century_studies/v041/41.1pacini.pdf)

**D. A. Spellberg**

Could a Muslim be President?: An Eighteenth-Century Constitutional Debate

*Eighteenth-Century Studies* 39: 4 ( 2006)

[http://muse.jhu.edu/journals/eighteenth-century\\_studies/v039/39.4spellberg.pdf](http://muse.jhu.edu/journals/eighteenth-century_studies/v039/39.4spellberg.pdf)

**Dale Van Kley**

Religion and the Age of Patriot Reform

*Journal of Modern History* 80 (June 2008) 252 – 295

<http://www.journals.uchicago.edu/toc/jmh/2008/80/2>

**William Walker**

*J. G. A. Pocock and the History of British Political Thought*

Eighteenth-Century Life - Volume 33, Number 1, Winter 2009, pp. 83-96

[http://muse.jhu.edu/login?uri=/journals/eighteenth-century\\_life/v033/33.1.walker.html](http://muse.jhu.edu/login?uri=/journals/eighteenth-century_life/v033/33.1.walker.html)

**J. Kent Wright**

“A Bright Clear Mirror:” Cassirer’s *Philosophy of the Enlightenment*

Baker, Keith and Reill, H. Peter, eds., *Whats Left of Enlightenment?* pp 71 - 101

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Each student will select one of the above articles (or another article after conferring with the instructor) to present to the class. Each student will also write a bibliographic essay which summarizes and analyzes several scholarly works on a given topic. In addition those students who plan to take HIST 729 in the spring semester will, as part of their bibliographic essay, identify potential primary source materials available in or through Lied Library, which could be used to undertake a research project on that topic.

<b>Date</b>	<b>Topic</b>
<b>Aug 26</b>	<b>Introduction and Overview</b>
<b>Sept 2</b>	<b>Overview of Eighteenth-Century European Politics</b>
<i>Reading:</i>	Woloch and Brown, Introduction, chapters 1 – 2, 9 Blanning, Maps, Introduction, Part Two, pp 531 - 610
<b>Sept 9</b>	<b>Overview of Eighteenth-Century European Economy and Society</b>
<i>Reading:</i>	Woloch and Brown, chapters 3 – 5 Blanning, Part I
<b>Sept 16</b>	<b>Overview of Eighteenth-Century European Culture</b>
<i>Reading:</i>	Woloch and Brown, chapters 6 – 8 Blanning, Part III
<b>Sept 23</b>	<b>European Consumer Culture and the World Economy</b>
	De Vries, 1 – 237
	Presentation (s): <b>Johnson</b> (Dubois) <b>Dolly</b> (Kwass)
<b>Sept 30</b>	<b>Paris (I): Case study of urban social order</b>
	Garrioch, 1 – 114
	Presentation (s): <b>Fisher</b> (tbd) <b>Barber</b> (Dublin)
<b>October 7</b>	<b>Paris (II): Case study of urban social unrest and change</b>
	Garrioch, 115 – 302
	Presentation (s): <b>Westman</b> (Pacini)

**October 14 Primary Source Research Orientation. Eureka Room of Lied Library.**

**October 21 Class will not meet. Work on essay topic proposals.**

**October 28 Cultural Change in the Age of Enlightenment**

(Essay topic proposals due)

Presentation (s): **Barthe** (Bell)

**Pellegrino** (Lilti)

**Taunton** (Van Kley/ Gregory)

**November 4 Gender and Culture in the Age of Enlightenment**

Goodman, 1 – 18, 63 - 338

Presentation (s): **Boutin** (tbd)

**Miller** (tbd)

**November 11 Virtue as Political and Economic Theory**

Kalyvas and Katznelson, 1 – 117

Shovlin, 1 - 48

Presentation (s): **Earl** (tbd)

**Swoboda** (tbd)

**November 18 Virtue as Political and Economic Practice**

Shovlin, 49 – 181

Presentation (s): **Labovitz** (tbd)

**Chapter** (tbd)

**November 25 No Class meeting (Thanksgiving break)**

**December 2 French Revolution as Economic, Social, Cultural and Political Event**

Blanning, 611 - 677

Shovlin, 182 – 220

Kalyvas and Katznelson, 118 – 182

**December 9 Final Review and Synthesis**

(Essays due)