

If you are unclear about **any** aspect of this assignment, contact your instructor immediately.

Assignment Description for Teaching American History Grant Native Americans/Technology Integration

Assignment: Calloway Book Report

Assignment Title: LastName_CallowayReview.doc

Due Date: Wednesday, September 17, 2008 at 4:00 PM PST

Submission Instructions: Place your report into **your themed area** within the “TAH Native Americans” folder on InterAct.

Description:

You will prepare a book review on the book titled *New Worlds for All: Indians, Europeans, and the Remaking of Early America* by Colin Calloway. The museum and its component parts are due no later than 11:59 PM PST on September 17, 2008.

The purpose of this assignment is for you to synthesize the content of the Calloway text ensuring your knowledge of this period and allowing you to easily find specific information about Native American-related themes from his work in the future. Upon completion of this assignment, you should feel confident in your ability to teach 3rd, 4th, and 5th grade students about content related to Native Americans during the colonial era.

The book report should include three sections:

- Section summaries (a 3-5 sentence summary on chapters 1-3, a 3-5 sentence summary on chapters 4-6, and a 3-5 sentence summary on chapters 7-9);
- Suggestions for using the book’s introduction, conclusion, and chapters within your classroom instruction (e.g., “How might you teach about Native Americans of the colonial era given the content from each of these sections?); and,
- Information from the book that relates to your selected theme.

All participants must submit their own book reviews to their themed folder within the TAH Native Americans InterAct folder. You may work alone, in pairs, or in triads to complete this assignment, but each member of the team must submit the assignment under his/her own name (listing all team members as well). If you choose to work collaboratively, you must also include a section addressing inter-relationships between the three book sections, and you must include information relating to the themes of all your group members. For example, if all three partners are in the Housing theme, the group needs to only prepare one section on the book’s relation to Housing. If group members are from different themed areas, the review must address each of themed areas.

Calloway Book Review Assignment Expectations

| | Expectations | Your Score |
|---------|---|------------|
| Content | <input type="checkbox"/> Clearly and professionally presented <input type="checkbox"/> Quality synthesis of Chapters 1-3 <input type="checkbox"/> Quality synthesis of Chapters 4-6 <input type="checkbox"/> Quality synthesis of Chapters 7-9 <input type="checkbox"/> Recommends methods for using chapters, introduction, and conclusion in 3 rd , 4 th , and 5 th grade classrooms <input type="checkbox"/> Describes connections between the Calloway book and the student’s self-selected theme <input type="checkbox"/> Information is accurate and aligns <input type="checkbox"/> Meets time and length requirements <input type="checkbox"/> If developed collaboratively <ul style="list-style-type: none"> ○ Identifies connections between all chapter sections ○ Provides examples of connections for each group member’s selected themed area | ____/30 |

Assignment Description for Teaching American History Grant Native Americans/Technology Integration

Assignment: Podcast-Based Discussion Post

Assignment Title: Podcast-Based Discussion Post: LastName

Due Date: Wednesday, October 1, 2008 at 11:59 PM PST

Submission Instructions: Place your post into **your themed area** within the “TAH Native Americans” folder on InterAct.

Description:

You will prepare a discussion post addressing interconnections between the Calloway text, Beachley podcast titled “Native American Women in the Colonial Era,” and Green podcast titled “The Spanish Empire and Native Americans.” Submit the post no later than 11:59 PM PST on October 1, 2008 at 11:59 PM. The purpose of this assignment is for you to find inter-relationships between the three resources and engage in academic discussion about these relationships with your colleagues.

Your post must be at least five sentences long and must mention ideas presented in all three resources. You may address whether the podcasts and book agree or disagree on various points, whether and how the resources are repetitious, and/or how each resources provides fresh material or new perspectives on the topic of Native Americans of the colonial era. Alternatively, you may respond to statements made by colleagues in your themed area. If you choose to respond to one or more of your colleagues, you must back-up your assertions with information from each resource. You MAY NOT state what another colleague already mentioned unless you are providing a counter-argument or expanding on the previous colleague’s work.

Podcast-Based Discussion Post Assignment Expectations

| | Expectations | Your Score |
|---------|--|------------|
| Content | <input type="checkbox"/> Clearly, professionally, and respectfully presented <input type="checkbox"/> Includes information from the Calloway text <input type="checkbox"/> Includes information from the Beachley podcast <input type="checkbox"/> Includes information from the Green podcast <input type="checkbox"/> Provides substantive academic discussion on relationships between the resources <input type="checkbox"/> Meets time and length requirements | ____/10 |